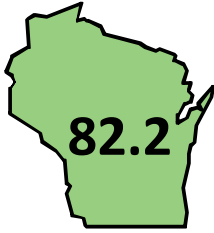




De Soto Area

District Report Card | 2015-16 | Summary

Overall Score



Exceeds Expectations

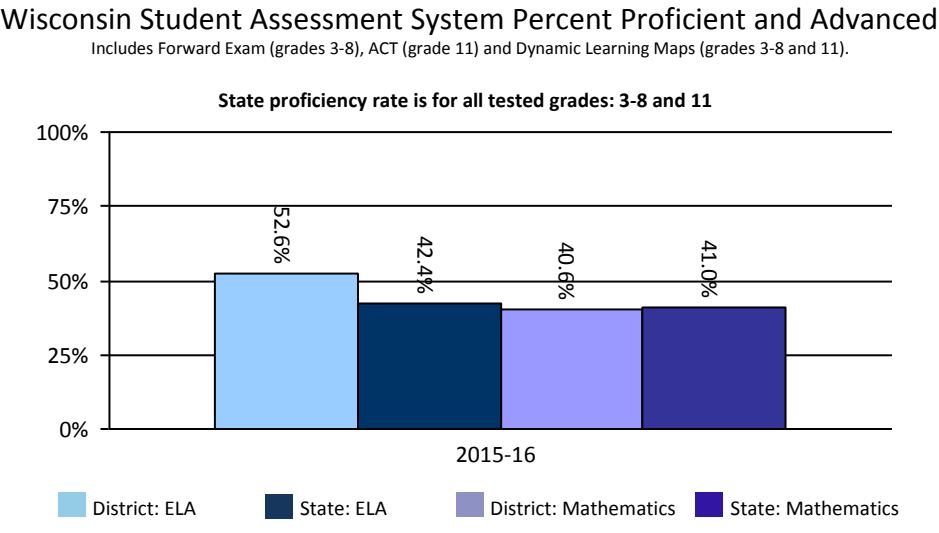
| Overall Accountability Ratings | Score |
|------------------------------------|------------------|
| Significantly Exceeds Expectations | 83-100 ★★★★★ |
| Exceeds Expectations | 73-82.9 ★★★★☆ |
| Meets Expectations | 63-72.9 ★★★☆☆ |
| Meets Few Expectations | 53-62.9 ★★☆☆☆ |
| Fails to Meet Expectations | 0-52.9 ★☆☆☆☆ |

| Priority Areas | District Score | Max Score | State Score | Max Score |
|---|-----------------|-----------|-----------------|-----------|
| Student Achievement | 66.6/100 | | 67.5/100 | |
| English Language Arts (ELA) Achievement | 34.7/50 | | 33.6/50 | |
| Mathematics Achievement | 32.0/50 | | 33.9/50 | |
| Student Growth | 89.7/100 | | 66.0/100 | |
| English Language Arts (ELA) Growth | 50.0/50 | | 33.0/50 | |
| Mathematics Growth | 39.7/50 | | 33.0/50 | |
| Closing Gaps | 76.8/100 | | 60.8/100 | |
| English Language Arts (ELA) Achievement Gaps | 39.8/50 | | 16.7/25 | |
| Mathematics Achievement Gaps | 37.0/50 | | 16.2/25 | |
| Graduation Rate Gaps | NA/NA | | 27.9/50 | |
| On-Track and Postsecondary Readiness | 89.3/100 | | 86.6/100 | |
| Graduation Rate | 38.8/40 | | 36.4/40 | |
| Attendance Rate | 38.1/40 | | 37.0/40 | |
| 3rd Grade English Language Arts (ELA) Achievement | 6.9/10 | | 6.8/10 | |
| 8th Grade Mathematics Achievement | 5.5/10 | | 6.4/10 | |

| Student Engagement Indicators | Total Deductions: 0 |
|--|------------------------|
| Test Participation Lowest Group Rate (goal ≥95%) | NA |
| Absenteeism Rate (goal <13%) | Goal met: no deduction |
| Dropout Rate (goal <6%) | Goal met: no deduction |

District Information

| | |
|---|-------|
| Grades | K4-12 |
| Enrollment | 509 |
| Within District Mobility | 0.4% |
| Between District Mobility | 2.9% |
| <i>Race/Ethnicity</i> | |
| American Indian or Alaskan Native | 0.0% |
| Asian | 0.2% |
| Black or African American | 1.0% |
| Hispanic/Latino | 2.2% |
| Native Hawaiian or Other Pacific Islander | 0.2% |
| White | 94.5% |
| Two or More Races | 2.0% |
| <i>Student Groups</i> | |
| Students with Disabilities | 18.7% |
| Economically Disadvantaged | 45.5% |
| Limited English Proficient | 0.4% |



Notes: Overall Accountability Score is an average of Priority Area Scores, minus Student Engagement Indicator deductions. The average is weighted differently for districts that cannot be measured with all Priority Area Scores, to ensure that the Overall Accountability Score can be compared fairly for all districts. Accountability Ratings do not apply to Priority Area Scores. Details can be found at <http://dpi.wi.gov/accountability/report-cards>. This district contains one or more virtual charter schools with at least 50% open enrollment that are excluded from this district report card. See page 3.



De Soto Area

District Report Card | 2015-16 | Notes

Rating Category Descriptions

- **Significantly Exceeds Expectations:** District greatly exceeds state expectations for student achievement, student growth, educational equity, and preparing students for educational milestones, including college and career readiness.
- **Exceeds Expectations:** District exceeds state expectations for student achievement, student growth, educational equity, and preparing students for educational milestones, including college and career readiness.
- **Meets Expectations:** District is meeting some state expectations for student achievement, student growth, educational equity, and preparing students for educational milestones, including college and career readiness.
- **Meets Few Expectations:** District is meeting few state expectations for student achievement, student growth, educational equity, and preparing students for educational milestones, including college and career readiness.
- **Fails to Meet Expectations:** District is failing to meet state expectations for student achievement, student growth, educational equity, and preparing students for educational milestones, including college and career readiness.

Priority Areas

- **Student Achievement** measures the level of knowledge and skills among students in the district, compared to state and national standards. It includes a composite of English language arts (ELA) and mathematics performance by the “all students” group in the Wisconsin Student Assessment System (WSAS) for all tested grades in the district.
- **Student Growth** describes how much student knowledge of ELA and mathematics in the district changes from year to year. It uses a value-added score that compares the change in a student's scores to those of observationally similar students.
- **Closing Gaps** provides a measure that reflects the statewide goal of having all students improve, while narrowing the achievement and graduation gaps between groups of students. This measure acknowledges districts that raise the performance of traditionally lagging student groups, contributing to the closure of statewide gaps.
- **On-Track and Postsecondary Readiness** indicates the success of students in the district in achieving educational milestones that predict postsecondary success. It includes the graduation rate and the attendance rate as applicable to the district. It also includes measures of third-grade ELA and eighth-grade mathematics achievement as applicable to the district.

Student Engagement Indicators

Student Engagement Indicators are measures outside the four Priority Areas that affect student success or the soundness of the report card. Each indicator has a goal, and districts that fail to meet that goal receive a point deduction from their Overall Accountability Score. Goals were set by looking at statewide data and establishing thresholds that identify districts contributing the most to lowering Wisconsin's overall performance in the areas below.

- **Test Participation Rate:** Every district has a goal of 95% participation in the Wisconsin Student Assessment System (WSAS). The district's performance is measured by the participation rate of the lowest-participating student group.
- **Absenteeism Rate:** This indicator describes the proportion of students in the district who attend school less than 84.1% of the time. If the absenteeism rate in the district is 13% or more, five points are deducted. The absenteeism rate is different from the attendance rate because it measures students who are absent from school a certain amount of time, not how often students are present in school.
- **Dropout Rate:** The goal for all districts is to have a dropout rate of less than 6%. A district not meeting the goal has five points deducted from its score. Note that dropout rate is not the opposite of graduation rate. A dropout rate includes any student who leaves school in grades 7-12 without expecting to earn a high school diploma, while a graduation rate counts students who earn a high school diploma within a certain time (four or six years) after starting ninth grade.

About the Data

- The data presented in this report card are for public and state accountability purposes.
- Student performance on the Wisconsin Student Assessment System (WSAS) is the foundation of this report. WSAS data include Forward Exam, ACT and Dynamic Learning Maps (DLM) in 2015-16, Badger Exam, ACT and DLM in 2014-15, and Wisconsin Knowledge and Concepts (WKCE) and Wisconsin Alternate Assessment - Students with Disabilities (WAA-SwD) in 2013-14 and prior years.
- Some supplemental data that are not used for accountability calculations are presented in this report card for informational purposes in order to provide context. Additional data on student performance are available here: <http://dpi.wi.gov/wisedash>.
- To protect student privacy, data for groups of fewer than 20 students are replaced by asterisks on public report cards.
- NA is used when data are Not Applicable. For example, a district that does not graduate students will have NA listed for graduation results.
- The calculations used in this report card are described in the Technical Guide and Interpretive Guide: <http://dpi.wi.gov/accountability/report-cards>.
- State comparison scores shown on page one are shown for context only. They are not used to determine this district's score or rating.